

THEnet PUBLICATIONS

2022

Murray R, Cristobal F, Shrestha S, Tandinco FD, De Maeseneer JM, Verma S, Dharamsi S, Willems S, Kaufman A, Pálsdóttir B, Neusy AJ, Larkins S. COVID-19 fosters social accountability in medical education. *Rural Remote Health*. 2022 May;22(2):6998. doi: 10.22605/RRH6998. Epub 2022 May 5. PMID: 35538625.

2021

Guignona M, Halili S, Cristobal F, Woolley T, Reeve C, Ross SJ, Neusy AJ. [A Curriculum for Achieving Universal Health Care: A Case Study of Ateneo de Zamboanga University School of Medicine](#). *Front Public Health*. 2021 Apr 29;9:612035. doi: 10.3389/fpubh.2021.612035. PMID: 34026703; PMCID: PMC8132581.

2020

Woolley T, Hogenbirk JC, Strasser R. [Retaining graduates of non-metropolitan medical schools for practice in the local area: the importance of locally based postgraduate training pathways in Australia and Canada](#). *Rural and Remote Health* 2020; 20: 5835. <https://doi.org/10.22605/RRH5835>

2019

Torres Woolley, Amy Clithero-Eridon, Salwa Elsanousi & Abu-Bakr Othman. (2019): Does a socially-accountable curriculum transform health professional students into competent, work-ready graduates? A cross-sectional study of three medical schools across three countries, *Medical Teacher*, [DOI: 10.1080/0142159X.2019.1646417](https://doi.org/10.1080/0142159X.2019.1646417)

Woolley, T., Middleton, L., Kavishe, B. & Erio, T. (2019). [A Social Return on Investment Analysis of Touch Foundation's Treat & Train External Clinical Rotations Program for Medical and Nursing Students in the Lake Zone of Tanzania](#). Touch Foundation.

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Woolley T, Halili S, Cristobal F, Siega-Sur JL, Reeve C, Ross SJ, Neusy A-J. 2018. [Positive implications from socially-accountable, community engaged medical education across two Philippines regions](#). *Rural and Remote Health*. 18:4264. <https://doi.org/10.22605/RRH4264>

2017

Woolley, T., Halili, S.D., Siega-Sur, J.-L., Cristobal, F.L., Reeve, C., Ross, S.J., Neusy, A.-J., 2017. [Socially accountable medical education strengthens community health services](#). *Medical Education*. <https://doi.org/10.1111/medu.13489>

Cobb, N., Clithero, A., Cristobal, F., Fisher, J., Larkins, S., Middleton, L., Neusy, A.-J., Preston, R., Ross, S., Strasser, R., Woolley, T. (2017) Nurturing social accountability and community engagement. In [The Health Professions Educator: A Practical Guide for New and Established Faculty](#), Edition: 1, Chapter: 38, Publisher: Springer, Editors: Gerald Kayingo and Virginia McCoy Hass, pp.407-416.

Palsdottir, B., Cobb, N., Fisher, J., Gilbert, J.H.V., Middleton, L., Reeve, C., Saloman, M.L., Strasser, R., 2017. Enabling universal coverage and empowering communities through socially accountable health workforce education, in: [Health Employment and Economic Growth: An Evidence Base](#). World Health Organization, Geneva, pp. 307–341.

Feldacker C, Pintye J, Jacob S, Chung MH, Middleton L, Iliffe J, & Nina Kim, H. (2017) [Continuing professional development for medical, nursing, and midwifery cadres in Malawi, Tanzania and South Africa: A qualitative evaluation.](#) PLoS ONE 12(10): e0186074. <https://doi.org/10.1371/journal.pone.0186074>

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Clithero, A., Ross, S. J., Middleton, L., Reeve, C., & Neusy, A.-J. (2017). [Improving Community Health Using an Outcome-Oriented CQI Approach to Community-Engaged Health Professions Education.](#) Frontiers in Public Health, 5. <https://doi.org/10.3389/fpubh.2017.00026>

Halili, S. 'Ben', Cristobal, F., Woolley, T., Ross, S. J., Reeve, C., & Neusy, A.-J. (2017). [Addressing health workforce inequities in the Mindanao regions of the Philippines: Tracer study of graduates from a socially-accountable, community-engaged medical school and graduates from a conventional medical school.](#) Medical Teacher, 1–7. <https://doi.org/10.1080/0142159X.2017.1331035>

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Pálsdóttir, B., Barry, J., Bruno, A., Barr, H., Clithero, A., Cobb, N. De Maeseneer, J., Kiguli-Malwadde, E., Neusy, AJ, Reeves, S., Strasser, R & Worley, P. (2016). [Training for impact: the socio-economic impact of a fit for purpose health workforce on communities.](#) Human Resources for Health, 14(1). <https://doi.org/10.1186/s12960-016-0143-6>

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2010

Strasser R, Neusy A-J. [Context counts: training health workers in and for rural and remote areas](#). Bulletin of the World Health Organization. 2010;88(10):777–82. doi:10.2471/BLT.09.072462.

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Social Accountability Publications from THEnet partner institutions

ADZU

Cristobal, F., & Worley, P. (2012). [Can medical education in poor rural areas be cost-effective and sustainable: The case of the Ateneo de Zamboanga University School of Medicine](#). *Rural and Remote Health*, 12(1), 1835.

Cristobal, F., & Worley, P. (2011). [Transforming health professionals' education](#). *The Lancet*, 377(9773), 1235-1236. doi:10.1016/S0140-6736(11)60494-7

FLINDERS

Greenhill, J., Walker, J., & Playford, D. (2015). [Outcomes of Australian rural clinical schools: A decade of success building the rural medical workforce through the education and training continuum](#). *Rural and Remote Health*, 15(3), 2991.

GEZIRA

Elsanousi, S., Elasanousi, M., Khalafallah, O., & Habour, A. (2016) [Assessment of the social accountability of the faculty of medicine at University of Gezira, Sudan](#), Eastern Mediterranean Health Journal, 22;4, p265-273

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Detollenaere, J., Hanssens, L., Vyncke, V., De Maeseneer, J., & Willems, S. (2017). [Do we reap what we sow? exploring the association between the strength of european primary healthcare systems and inequity in unmet need](#). Plos One, 12(1), e0169274. doi:10.1371/journal.pone.0169274

JCU

Woolley, T., Larkins, S., & Sen Gupta, T. (2019). [Career choices of the first seven cohorts of JCU MBBS graduates: Producing generalists for regional, rural and remote northern australia](#). Rural and Remote Health, 19(2), 4438. doi:10.22605/RRH4438

Woolley, T., & Ray, R. A. (2019). [Effectiveness of regional medical schools in attracting and retaining students for early-career practice in the local area: The james cook university experience](#). The Australian Journal of Rural Health, doi:10.1111/ajr.12498

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Woolley, T., Sen Gupta, T. & Bellei, M. 2017, [Predictors of remote practice location in the first seven cohorts of James Cook University MBBS graduates](#), RURAL AND REMOTE HEALTH, vol. 17, no. 1.

Orda U, Orda S, Sen Gupta T and Knight S (2017) [Building a sustainable workforce in a rural and remote health service: a comprehensive and innovative Rural Generalist training approach](#). Australian Journal of Rural Health, 25. pp. 116-119

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NOSM

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PATAN ACADEMY OF HEALTH SCIENCES

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UP-SHS

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